THE HR CHECKLIST

Look at all HR processes through a neuro-inclusive lens. Is the organization aware of preferences when it comes to the following subjects:

Recruitment			Neurodiversity as an ex-
	Look and feel of the web-		plicit topic at onboarding
	site or the vacancy text		days
	Look and feel of advertise-		Mentorship
	ments		
	Application procedure	Le	arning and Developing
	Use of personality tests		Multimedia approach
	Location of the job inter-		Variation in learning for-
	view		mats
	Relevant information or		Make learning speed vari-
	interview questions pro-		able
	vided in advance		Stimulate curiosity
	Picture of the building or		Interaction preferences
	workplace		Text and image
	Mention of (neuro)diversity		'Text to speech' and
	in communications		'speech to text' software
	Conditions for a candidate		availability
	to feel comfortable		Fonts
	Working preferences		Individual versus class-
	Preparation for the first		room learning
	working day/working		
	week/working month		

Leadership	To collaborate	
$\ \square$ Role models in the organi-	☐ Clear communication	
zation	☐ Communication prefer-	
☐ Topic in leadership trajec-	ences	
tories	☐ Time online versus time	
\square Learning offer available for	together	
managers	☐ Inclusive social activities	
☐ Workshops for managers	and events	
and teams	$\ \square$ Extent and nature of	
☐ (Reverse) Mentoring pro-	meetings	
gram	$\ \square$ Mandatory versus optional	
	collaboration	
Talent development	☐ Remote working / hybrid	
☐ Room for spiky profiles	working	
☐ Explicitly value creativity		
and innovativeness	Working environment	
☐ Flexible job profiles or	☐ Social spaces	
roles	☐ Quiet places	
$\ \square$ Room for additional func-	\square Stimulation control (light,	
tions, projects or networks	smell, sound)	
\square Dealing with 'learning	$\ \square$ Fixed versus flexible work-	
hunger', personal develop-	place	
ment outside of function	\square Office accessibility	
	☐ Available nutrition	
Work content		
☐ Degree of complexity	Events	
☐ Amount of work	$\ \square$ Opportunity to participate	
$\ \square$ Adjustment options in line	partially	
with work rhythm	\square Rest moments in program	
☐ Routine versus variety	\square Information in advance	
☐ Room for side projects	about location and acces-	
☐ Degree of freedom / free	sibility	
role	\square Map and photo material	

☐ Noise level☐ Safe space	Occupational health and safety matters
Lanyards	☐ Knowledge of neurodiver-
☐ Wide range of food	sity among occupational
☐ Point of contact on the	physicians and other
day itself	supervisors
	☐ Demedicalization -> social
(mental) working conditions	model
☐ Flexible time schedule	☐ Collaborate with interest
in line with work rhythm	groups
and/or commuting	-
☐ Output-driven working	
☐ Home office facilities	
☐ Broader or more general	
job profile	
☐ Inclusive performance	
management	
\square Hours available for train-	
ing, development, gaining	
knowledge, networking	
☐ Wellbeing offering: exer-	
cise, sleep, nutrition, men-	
tal support, stages of life,	
neurotype specific offering	
☐ Possibilities for extended	
leave / sabbatical	
☐ Disability insurance	
☐ Life insurance	
☐ Hours available for neuro-	
diversity network	